

Live session with Q&A – Centre Policy

Delivered by Mark Howlett

Head of Assessment GQ

And David Casey

Head of Assessment Strategy GQ



What are we covering in this session?

1. General overview of the 2021 Summer assessment window
2. In depth look at the quality assurance process - centre policy
3. Q&A section



Summer 2021 (General Qualifications)

- Students will receive grades awarded and determined by teachers
- Pupils will only be assessed on what they have been taught
- No algorithm will be used
- Teachers will be able to draw on a range of evidence when determining grades, including:
 - *the optional use of questions provided by exam boards*
 - *mock exams*
 - *coursework*
 - *other work completed as part of a pupil's course, such as essays or in-class tests*
- Exam boards have provided guidance for teachers on their websites
- Teachers will submit grades to exam boards by 18 June
- Results days for GCSE, A level and some vocational qualifications will take place on the 10 (GCE) & 12 (GCSE) August.

Timeline

- We have updated our full timeline via the Pearson Qualification website for both UK and International centres.
- **26 April:** Entry deadline for **private candidates**
- **30 April:** Deadline for centre **Quality Assurance Policy submission** via proforma on CAP (Centre Admin Portal) accessed via Edexcel Online
- **26 May to 18 June:** **Teacher Assessed Grades Submission** window opens via awarding organisations' respective portals
- **10 August:** A/AS Levels and relevant Level 3 results
- **12 August:** GCSE and relevant Level 2 results.

Accessing International GCSE and IAL Unseen Modified Materials

Timelines

We know that you are keen to start preparing for grading candidates for our UK General Qualifications, and we are fully committed to making sure you'll have everything you need for each individual qualification at the very earliest opportunity.

Below is the initial timeline of some of the key activities that we are working towards. We will update this as more key dates become available.

 [2021 Key dates and deadlines for general qualifications](#) (PDF | 198.6 KB)

Private candidates



JCQ Guidance

JCQ and Pearson Guidance on Determining Grades

- On Friday 26 March the [JCQ Guidance on Determining Grades was released](#).
- On Thursday 1 April our Pearson Guidance on Determining Grades for International Qualifications was released.
- This is the main guide that UK centres will need to follow as they arrive at grades for learners this summer.
- Make sure you have downloaded the following from the JCQ website
 - Editable Centre Policy
 - Assessment Record Sheet
 - Head of Department Checklist
 - Grade Descriptors
- We have shared the link on our website and provided a 'Top 10 Important Things to Note' interactive pdf.

Support from Pearson

- To keep up to date with support Pearson has committed to sending out regular qualifications bulletins to Exams Officers
- Our dedicated Summer 2021 Support page – for general information
- The Pearson Professional Development Academy – for support on key areas of the Summer 2021 approach
- Subject pages – for subject specific information including additional assessment materials



The screenshot shows the Pearson Qualifications website. The header includes the Pearson logo, navigation links for 'Our qualifications', 'Subjects', 'Support', 'About us', and 'Contact us', a 'COVID-19 update' button, and a UK flag. The breadcrumb trail shows 'Home > Summer 2021 support'. The main heading is 'Summer 2021 support'. Below this is a large image of students in a library with a blue overlay containing the text 'Summer 2021 support'. A text box below the image states: 'The Department for Education (DfE) and Ofqual have confirmed their approach for issuing grades in summer 2021. Grades will need to be submitted by **18 June 2021**. You can find more detailed information on their website'. Another text box below that says: 'We're providing support and guidance documents via the **Pearson Professional Development Academy** as well as running pre-recorded and live training sessions.' On the right side, there are two sections: 'Further guidance' with links to 'Regulatory update', 'Private candidates', and 'Support for students, parents and carers'; and 'Additional resources' with links to 'Pearson Edexcel Mocks Service', 'Revision resources', 'BTEC approach to adaptation to delivery and assessment in 2020/2021', and 'Pearson next steps'.

Pearson | Qualifications

Our qualifications ▾ Subjects ▾ Support ▾ About us ▾ Contact us [COVID-19 update](#) UK  ▾ 

 > Summer 2021 support

Summer 2021 support



Summer 2021 support

The Department for Education (DfE) and Ofqual have confirmed their approach for issuing grades in summer 2021. Grades will need to be submitted by **18 June 2021**. You can find more detailed information on their website [↗](#).

We're providing support and guidance documents via the **Pearson Professional Development Academy** [↗](#) as well as running pre-recorded and live training sessions.

Further guidance

- [Regulatory update](#)
- [Private candidates](#)
- [Support for students, parents and carers](#)

Additional resources

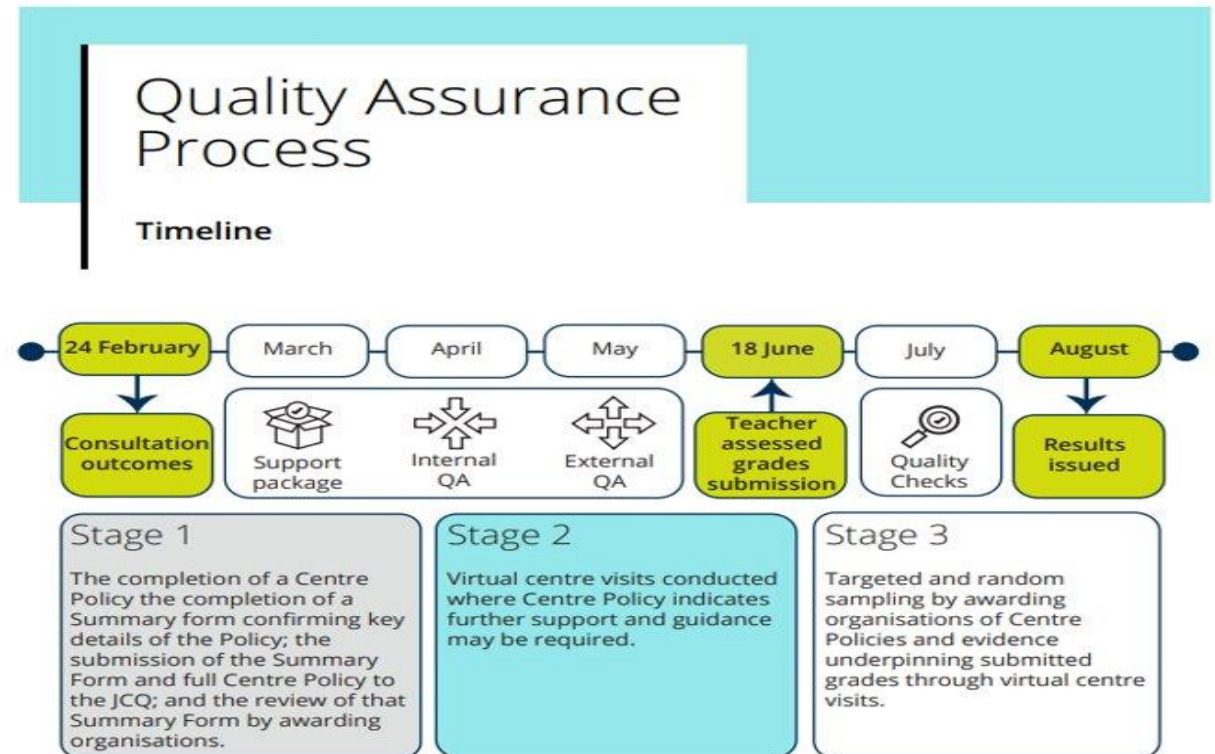
- [Pearson Edexcel Mocks Service](#)
- [Revision resources](#) [↗](#)
- [BTEC approach to adaptation to delivery and assessment in 2020/2021](#)
- [Pearson next steps](#)

Quality Assurance Process

- The Quality Assurance process will support centres to construct appropriate processes to underpin the determination of grades. There are internal and external elements to the process

External Quality Assurance

- Stage 1 – Centre Policy review
- Stage 2 – Virtual centre visits
- Stage 3 – Post-submission sampling



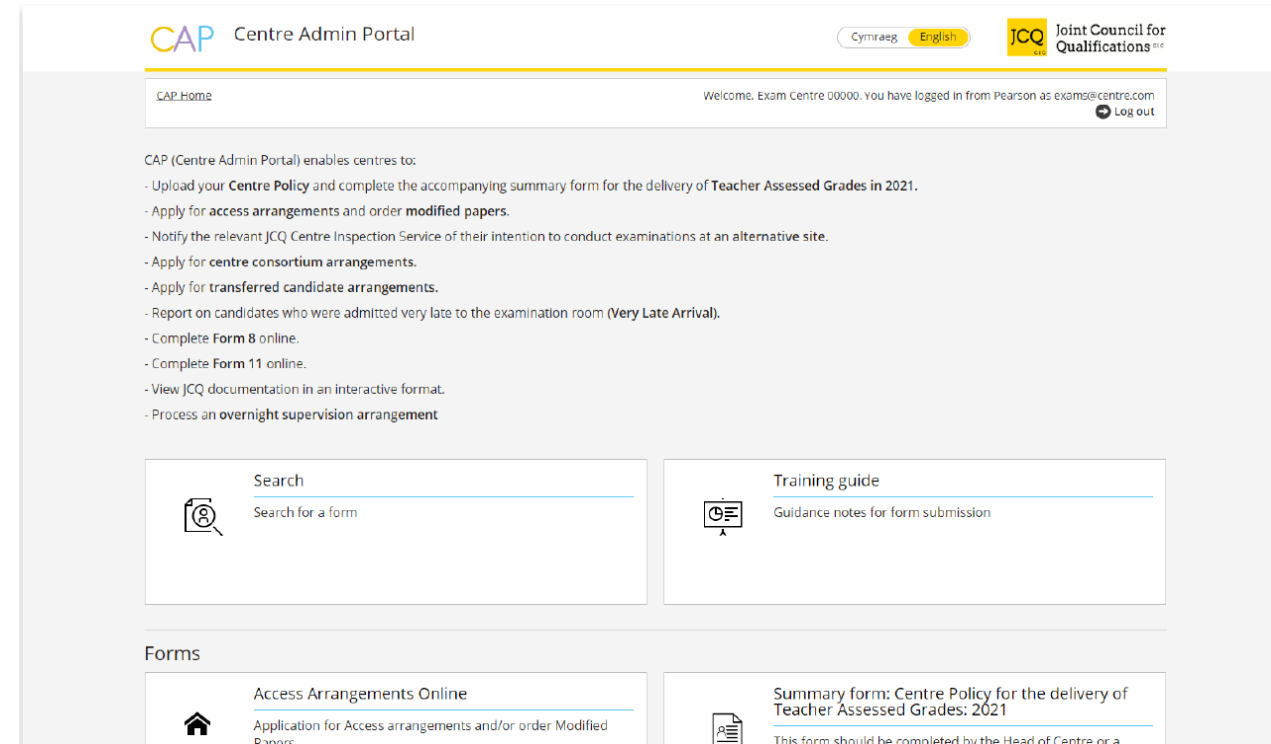
Internal Quality Assurance – Centre Policy

- Every centre must produce a Centre Policy; this can be done by choosing to adopt the pre-populated templates.
- Only one policy needs to be produced and submitted via the CAP which can be found on Edexcel Online.
- The policy must provide a summary of a centre's approach to assessment and quality assuring the centre determined grades they award to students, based on the evidence they have produced.
- For every centre, the Head of Centre is required to complete the Summary of Centre Policy form and to upload the Centre Policy as an attachment prior to submission.
- Submission of the Centre Policy must be completed by April 30th 2021.

Submitting a Centre Policy - UK

For UK centres

- All UK centres can access the CAP portal via Edexcel Online
- Please visit the JCQ website for a detailed step by step guidance on how to submit your Centre Policy
- This can be accessed via the JCQ website: <https://www.jcq.org.uk/summer-2021-arrangements/>



Submitting a Centre Policy - International

For International centres

- The Centre Policy Summary Form must be uploaded to the Centre Administration Portal (CAP) by 30 April 2021 and must be signed by the Head of Centre.

Grading guidance International GCSE and International AS/A Level

In order to assist centres we have created a comprehensive guidance on the process for deriving grades this summer. This document provides an overview of the approach together with detail on each of the specific aspects – including quality assurance, grading and appeals. It is important that you take time work through the document and in the coming weeks we will do all that we can to support you in your understanding of it.



[Grading guidance for International GCSE and International AS/A Level](#) (PDF | 1.4 MB)



[International centre policy template](#) (DOCX | 124.1 KB)

Creating the Centre Policy for UK Qualifications

- Every centre must produce a Centre Policy; this can be done by choosing to adopt the pre-populated template available via the JCQ website.

Templates

Downloads

Microsoft Word

Summer 2021 JCQ Guidance - Centre policy



Creating the Centre Policy for International Qualifications

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[Grading guidance International GCSE and International AS/A Level](#) ^

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Creating the Centre Policy for UK and International Qualifications

- The pre-populated templates available via the JCQ and the Pearson website can then be amended to reflect the approach being taken for your centre.
- Details relevant to each individual centre can be added and statements deleted or added as appropriate.

▲ Centre Policy for determining teacher assessed grades – summer 2021:

[ADD SCHOOL NAME HERE]

Statement of intent

This section outlines the purpose of this document in relation to our centre.


Statement of Intent

This section provides details of the purpose of this document, as appropriate to our centre:

[For example:]

The purpose of this policy is:

- To ensure that teacher assessed grades are determined fairly, consistently, free from bias and effectively within and across departments.
- To ensure the operation of effective processes with clear guidelines and support for staff.
- To ensure that all staff involved in the processes clearly understand their roles and responsibilities.
- To support teachers to take evidence-based decisions in line with Joint Council for Qualifications guidance.
- To ensure the consideration of historical centre data in the process, and the appropriate decision making in respect of, teacher assessed grades.
- To support a high standard of internal quality assurance in the allocation of teacher assessed grades.
- To support our centre in meeting its obligations in relation to equality legislation.
- To ensure our centre meets all requirements set out by the Department of Education, Ofqual, the Joint Council for Qualifications and awarding organisations for Summer 2021 qualifications.
- To ensure the process for communicating to candidates and their parents/carers how they will be assessed is clear, in order to give confidence.



Q&A



Pearson