

Quality Assurance for Summer 2021

Centre Policy Overview

Window for Centre Policy submission

12 – 30 April

Stage 1

Centre Policy reviews

Following submission, Pearson will carry out a review of your Centre Policy Summary Forms. This is to ensure the arrangements each centre has in place are appropriate.

All centres will receive email confirmation that their Centre Policy has been received and they should then await further details about next steps.

Awarding organisations may contact centres where they have questions or concerns. At this point, centres will only be contacted by one awarding organisation.

Centres may be contacted by an awarding organisation where there are gaps in the policy or if any clarification is required. An update to the Centre Policy may be requested at this time. Some centres may not receive any immediate follow up from awarding organisations.

However, random quality checks may still be performed at a later date to ensure consistency.



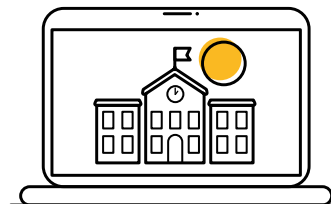
Stage 2

Virtual centre visits

Where the Centre Policy suggests that further support and guidance may be required, centres will be contacted to arrange a virtual centre visit by the awarding organisation. These visits will take place in May and June.

Virtual centre visits are to be supportive with the aim of assisting centres to provide valid teacher assessed grades and to ensure the best possible systems are in place. The visits will be conducted virtually.

Visits will be attended by trained representatives from awarding organisations and senior leaders at centres. Awarding organisations will work with centres to find a suitable time and date. Visits will take the form of a professional conversation and will focus on the process of providing teacher assessed grades.



Stage 3

Post-submission sampling

The final stage of the sampling process is to provide assurance that centres have implemented what was in their submitted policies and that their submitted teacher assessed grades reflect this. The sampling process will also provide confidence to the Department for Education and Ofqual that awarding organisations are providing appropriate quality assurance for regulated qualifications.

The sampling process will take place following the submission of teacher assessed grades. Each awarding organisation will undertake the sampling process based on their centre/subject entries. Targeted sampling will be informed by: the outcomes of Stage 1 and Stage 2 policy review checks, where a centre's overall results profile for this year's cohort appears to diverge significantly compared to the profiles for cohorts from previous years when exams have taken place.

Awarding organisations will decide whether to accept the teacher assessed grades or undertake further investigation. This may lead to the withholding of results.

