

Grading for Summer 2021

How to arrive at grades

Window for Teacher Assessed Grades Submission opens via awarding organisations' respective portals

26 May
to 18 June

Step 1

Consider what has been taught

Looking at the specification that has been taught to consider:

- what content has each individual been taught?
- what content have you not taught to this cohort because of the impact of the pandemic?
- has the content you have taught been covered deeply or superficially?

The evidence used to make your judgement must only include the appropriate assessment of content that has been taught.

Step 2

Collect the evidence

- Candidate work produced in response to assessment materials provided by Pearson
- Completed or partially completed Non-exam assessment (NEA)
- Candidate work produced in centre-devised tasks that reflect the specification, that follow the same format as awarding organisation
- Records of a student's capability and performance over the course of study in performance-based subjects such as music, drama and PE.
- In some circumstances, an oral assessment (such as a viva voce) may be an appropriate form of evidence.

Step 3

Evaluate the quality of the evidence

Consideration should be given to the following:

- Coverage of assessment objectives;
- Coverage of content;
- Authenticity – is the evidence the student's own work?
- Level of control – was it taken in timed conditions? Was there an opportunity for redrafting? Was it supervised?
- Marking – how much support was available when applying the mark scheme? What internal standardisation processes have been applied?

Step 4

Establish whether the proposed range of evidence is appropriate for all students

Wherever possible the same range of evidence should be used for all students in a class or cohort, although there may be individual students for whom the proposed evidence is not appropriate. The rationale for any exceptions must be documented by the centre.

The grading exemplification

We are releasing grade exemplification by the 19th of April to support teachers in assigning a grade this summer. We will be using historic exam responses from candidates to show the midgrade performance for each specification.

Step 5

Assign a grade

Grades should be based on a holistic, objective judgement of the evidence of the students' performance on the subject content they have been taught. Consider the quality of the work in relation to the assessment materials used as well as the grade descriptors and grading exemplification available to help reach a final grade.